**Unit / Project Overview**

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| **Curriculum Area/Skills**  Unit 1 – ADR and funding Unit 3 – Tort law (although they are currently separate units, they are assessed together as part of the controlled assessment on the new specification which we will be teaching from September so make sense to put them together here too). | **Subject / Course**  BTEC Law  **Teacher**  COA/GAJ  **Class/Year group**  Yr12 – 123/IL11 and 124 L/11  **Number of students**  54  **Start date**  3rd Feb 2020  **Length of project**  8 weeks  **Additional info** |
| **Driving Question**  ‘Advise your client based on the problem they have presented you with’  There will be several scenarios given, so the driving question for each will be slightly different, depending on which firm (group) the students have been assigned to. | |
| **How can the learning from the employer visit be applied to the project idea?**  Different negligence scenarios will be discussed within the visit have been amended/ used to suit students. The task – client letters/file notes are also actual pieces of drafting work which a legal executive or solicitor would carry out on a daily basis, so gives students a good idea of day to day work. | |
| **Which stakeholders could help deliver the project?**  The teachers will be delivering the content, rather than stakeholders | **Foreseen challenges / solutions?**  Students may struggle to find and understand cases to support – we will find suitable websites of relevance to guide them.  Students may be less confident researching themselves, but we will be checking their research and work as they are going to reassure them. |
| **Product / outputs**  Client letter and file notes in order to advise the client of the routes they can take to solve their dispute and the likely outcome. | **How will you celebrate, showcase learning with wider stakeholders?**  Asked Sinton’s to either come in, or if they would possibly judge the students’ work. |
| **How will the work be assessed? How will you measure the impact? What are the success criteria?**  The work produced will be marked against the BTEC Law criteria (P4, M2, D2, P5, M3, D3, P1, P2, M1, D1) in the form of client’s letters and file notes. | **Differentiation**  Students will be placed in groups of mixed ability, so those of higher ability are able to support others. There will also be different levels of support given to students depending on needs. Certain resources may only be shared with some students, when others may not require it. |