



ACC BEACON AWARDS
2020 - 21



The Edge Foundation

Edge Award for Excellence
in Real World Learning

Strode College

WINNER

Historic Environment Advice Assistant Apprenticeship
...a truly collaborative and national initiative that
changes lives for the heritage experts of tomorrow!



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fe awards
2020



HOME > COURSES >

History, Heritage and Archaeology (BA (Hons) Degree - Level 6)

Overview and course content

The student experience

Useful information

This programme is fully accredited and authorised by the University of Plymouth. It is delivered by Strode College in Partnership with the University as the awarding body. [Find out more...](#)

Purpose

This BA (Hons) Degree 'top-up' is for students who have completed the Level 5 Foundation Degree in History, Heritage and Archaeology at Strode College and want to continue their studies to gain the full Level

Related news

[Strode College War of the Roses History Event Sells-Out](#)

[Strode College History Lecturer Publishes New Book](#)

[Leading experts at Strode for conference on King John and Magna Carta](#)

First Class Degrees

Masters Programmes

Heritage Employment

Publication Record

History Conferences

Focus on co-creation

| Module | Total days | Total hours | Strode | | Historic England (HistE) | | Other | |
|---------------------|------------|-------------|--------|--------------------------------|--------------------------|-------|-------|--------------------------------|
| | | | days | hours | days | hours | days | hours |
| HEAA101 Induct + A | 2.5 | 15 | 1 | 0.5 taught: 0.5 H&S in HEAA106 | | | 0.5 | Visit to Engie |
| HEAA102 A+B | 10 | 60 | 3 | distance learning | | | 1 | visit: local pre-historic site |
| HEAA103 B+C | 7 | 42 | 6 | taught modules | | | 1 | self-directed learning |
| HEAA110 C+F+G [+Y2] | 5.5 | 30 | 4 | taught modules | | | 1 | visit: local HER |
| HEAA104 C+D | 12 | 72 | 1.5 | distance learning | | | 5 | self-directed project |
| HEAA105 E+H [+Y2] | 5.5 | 33 | 1 | taught module | | | | |
| HEAA106 F+G [+Y2] | 4.5 | 18 | 1 | distance learning | | | | |
| Total days | 47 | | 22 | | | | 8.5 | |
| Total hours | | 282 | | 132 | | 93 | 6 | 51 |
| HEAA106 F+G [+Y1] | 12.5 | 75 | 1.5 | taught modules | | | | |
| HEAA110 C+F+G [+Y1] | 1 | 6 | 1 | distance learning | | | | |
| HEAA108 G | 6 | 36 | 2 | taught modules | | | 1 | shadowing HistE staff |
| HEAA105 E+H [+Y2] | 2.5 | 15 | | | | | | |
| HEAA109 J | 8 | 48 | 2 | taught modules | | | 1 | visit: local HAZ |
| HEAA107 K | 6 | 36 | 2 | distance learning | | | | |
| Gateway preparation | 5 | 30 | 1.5 | taught modules | | | 4 | self-directed project |
| Total days | 41 | | 12 | | | | 2.5 | portfolio production |
| Total hours | | 246 | | 72 | | 57 | 6 | 18.5 |
| Total days | 88 | | 34 | | | 150 | 2 | 111 |
| Total hours | | 528 | | 204 | | | 12 | 162 |

| 2020 | |
|------|--------------------------------------------------------------------------------------------------|
| Sept | 7 |
| 8 | Virtual Welcome to Year 2: - progress with project pt1 + portfolio development [1 day: date tbc] |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | |
| 16 | workplace assessment [date tbc] |
| 17 | |
| 18 | |
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| 22 | |
| 23 | |
| 24 | |
| 25 | |
| 26 | Portfolio gathering, project pt1 submitted [deadline tbc] |
| 27 | |
| 28 | |
| 29 | |
| 30 | |
| Oct | 1 |
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| 24 | |
| 25 | |
| 26 | STRODE workshop HEAA106 / 108 / 110 |
| 27 | 5 days; activity distribution tbc |
| 28 | project: pt1 feedback; pt2 start |
| 29 | site visits / portfolio / writing |
| 30 | |
| Nov | 1 |
| 2 | Portfolio gathering, project pt2 |
| 3 | |
| 4 | workplace assessment [date tbc] |
| 5 | |
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| 20 | |

| 2020 / 2021 | |
|-------------|------------------------------------|
| Dec | 21 |
| 22 | |
| 23 | |
| 24 | |
| 25 | Christmas Day |
| 26 | |
| 27 | |
| 28 | Boxing Day |
| 29 | |
| 30 | |
| 31 | |
| Jan | 1 |
| 2 | New Years Day |
| 3 | |
| 4 | |
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| 31 | |
| Feb | 1 |
| 2 | |
| 3 | workplace assessment [date tbc] |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | STRODE / HIST ENG workshop HEAA109 |
| 16 | 5 days; activity distribution tbc |
| 17 | Public Engagement |
| 18 | some HistE guest speakers |
| 19 | |
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| 22 | |
| 23 | |
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| 27 | |
| 28 | |
| 29 | |
| 30 | |
| 31 | |
| Mar | 1 |



**HISTORIC ENVIRONMENT
ADVICE ASSISTANT**
National Higher Apprenticeship

Workshop

Dec 2019

*Romans-Medieval
Historic Buildings
and Landscapes*

Workshop

Oct 2019

*Health & Safety
Prehistory*

Jan 2020

*Professional
Development*

June 2020

*Assessing the
Condition of
Heritage Assets*



Workshop

April 2020

*Policy, Planning
and Place-shaping*

Induction

Sept 2019

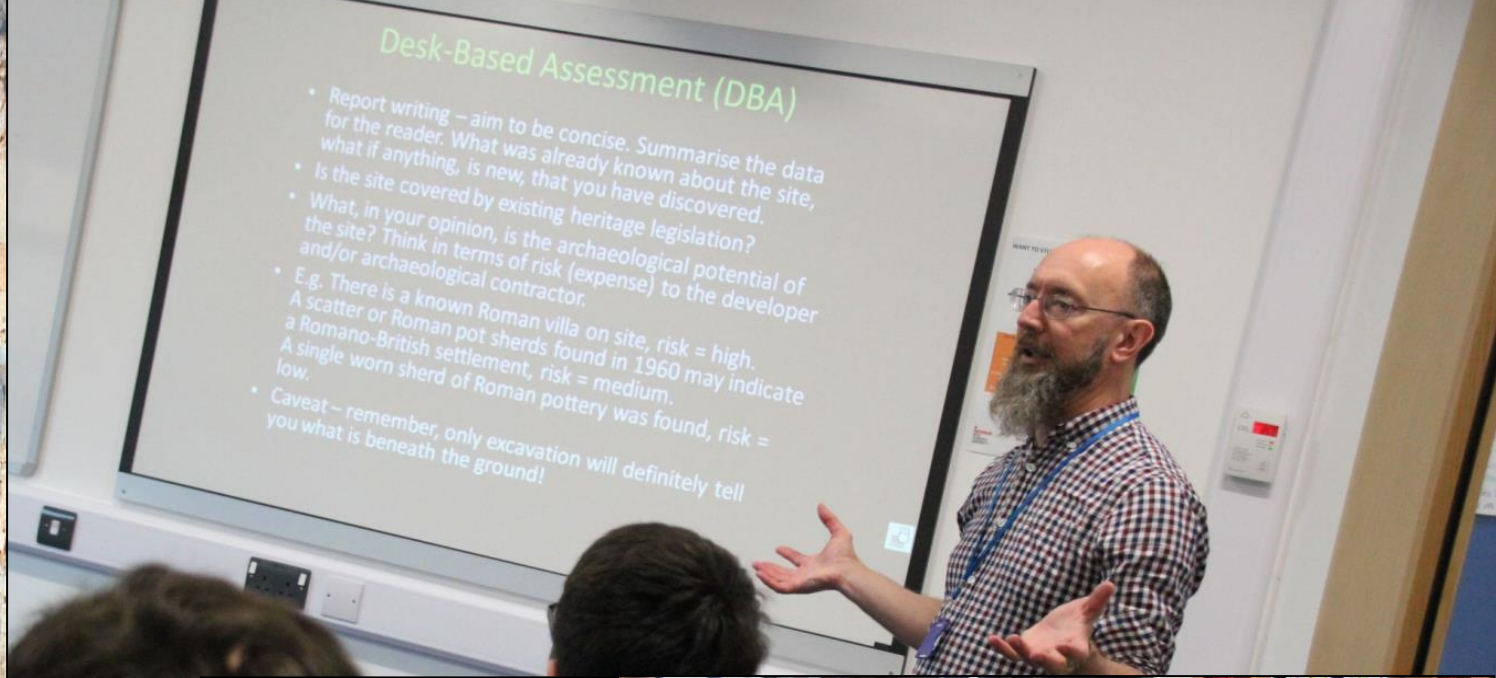
Health & Safety

Workshop

Feb 2020

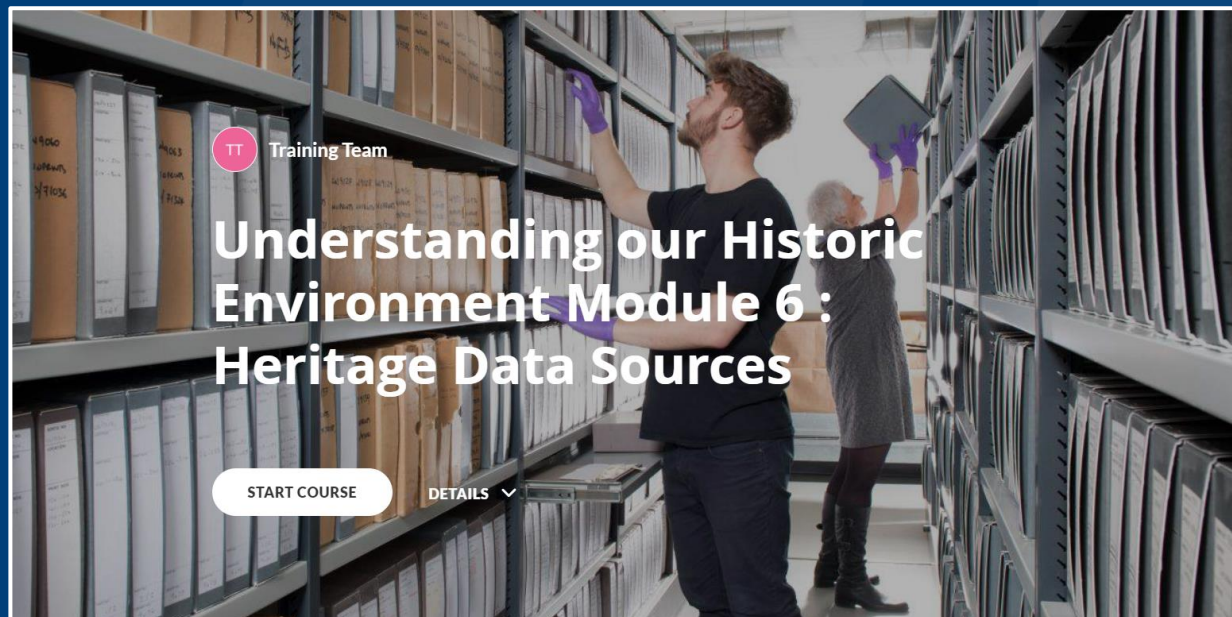
*Researching
the Historic
Environment*





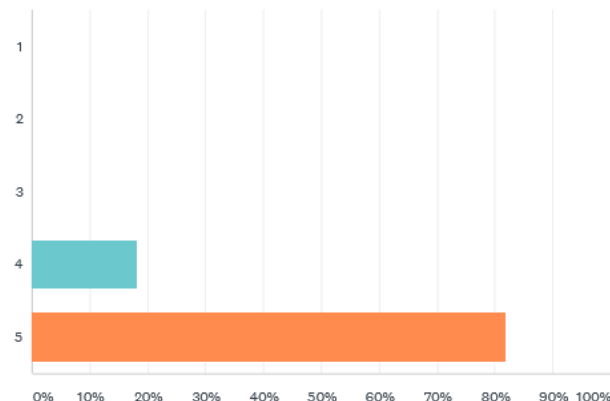
Real-world Content

Subject Matter Expertise



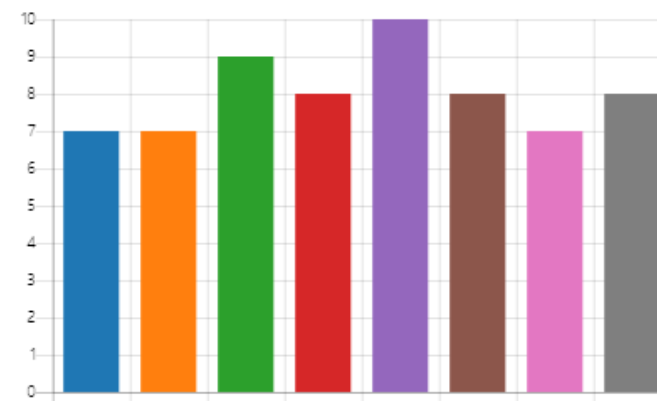
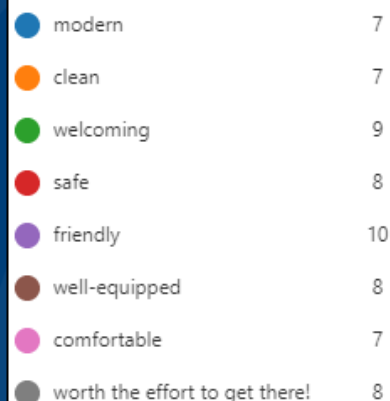
How would you rate Workshop B overall, with 1 being very poor and 5 being excellent?

Answered: 11 Skipped: 0



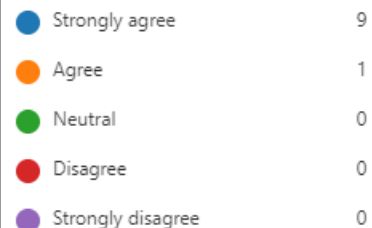
Which of the following descriptions would you most apply to your experience of Strode College? (Choose as many as you wish)

[More Details](#)



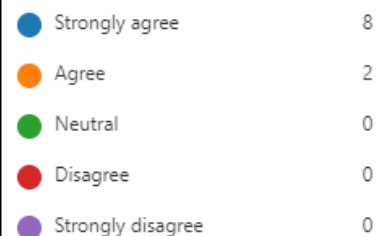
I was treated fairly and equally and all my needs were met

[More Details](#)



The trainer made the workshop sessions interesting and was good at explaining

[More Details](#)



**Workshop
Evaluation**

**“Really well organised and
teachers very engaging as always!”**

**“Thoroughly enjoyed myself.
Everyone is super supportive.”**

Professional Practice

Communication + negotiation
Time + workload management
Organisational behaviour
Personal development

Health and Safety at Work in the Historic Environment

H&S legislation
H&S in professional standards
Construction site H&S

Understanding our Heritage:

Historic Buildings & Designed Landscapes

Fundamentals of architectural history and landscapes
history (styles, types, features, periods); How to read a
historic building; Heritage values; Significance + Setting

**HEAA
Y1**

Understanding our Heritage: Archaeology

Palaeolithic, Mesolithic,
Neolithic, Bronze Age, Iron Age,
Roman, pre-Medieval, Medieval
Archaeological techniques
Identifying landscape features

Researching the Historic Environment

HERs, digital databases,
aerial photography,
maps, reports, plans
Desk Based Assessments
Accessing HERs

Assessing the Condition of the Historic Environment

Major sources of
deterioration (buildings,
landscapes + archaeology)
Surveys and recording

Policy, Planning + Place-making

Introduction to the Planning System
(legislation, policy, NPPF etc.)
Key concepts (harm, public benefit)
Conservation Principles; Place-
shaping + heritage-led regeneration

Professional Practice

Working in the historic environment sector (introducing
the range of public bodies, charities, museums, private
organisations, etc.)

Interpreting and Creating Heritage Documentation

Identifying, creating and reviewing common types
of heritage report (e.g. Heritage Statements, Conservation
Management Plans)

**HEAA
Y2**

Assessing the Condition of the Historic Environment

Independent project
on real life casework

Public Engagement

Funding for heritage
Contested heritage
Inclusivity and accessibility
Community Engagement

Making an assessment

Techniques for giving good
historic environment advice
Monitoring, non-compliance
and heritage crime

Policy, Planning + Place-shaping

Introduction to the Planning
System (legislation, policy, etc.)
Key concepts (potential harm
and public benefit)

**EPA Preparation
+ Portfolio
Development**

Adrian Ash Head of HE + International

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Emi Putnam + Tom Hills Historic England

Lily Mulvey Yorkshire Dales National Park



www.strode-college.ac.uk