



What is a Teacher Externship?

A Teacher Externship provides an opportunity to build deep and sustainable relationships with employers, to develop careers guidance within education and help achieve Gatsby Benchmark 4, which states: **“All teachers should link curriculum learning to careers.”** It also gives teachers an opportunity to broaden their knowledge and confidence to include real-world examples within their curriculum.

A Teacher Externship involves teachers/lecturers interacting with a local employer, observing how their subject is used in business and discussing different career pathways relevant to their subject. Teachers/lecturers then return to school and plan a project linked to the curriculum, or develop curriculum-based

resources, using the business they have visited as the context and setting. Their students complete the work or project within school, to enhance their understanding of the relevance of the curriculum, develop their employability skills, prepare them for the workplace and make informed career choices.

What is involved?



1

Teacher/lecturer identifies opportunities to link to the curriculum, then they are matched to relevant employer. Teacher/lecturer attends CPD session to prepare for employer experience.

2

Teacher/lecturer to visit a local employer
Observe how subject is used in business and different career pathways relevant to subject

3

Plan curriculum project / resources.
Students complete project to:

- Improve understanding of the relevance of the curriculum with real-world context.
- Develop employability skills.
- Help them make informed career choices.

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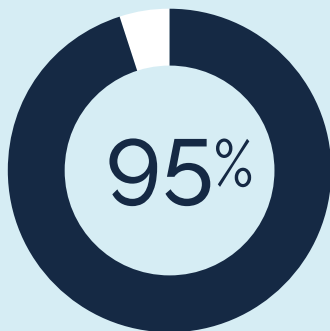
Evidence

This approach has already been successfully piloted at schools in the North East. Some of the benefits observed during an independent evaluation of the pilot were:

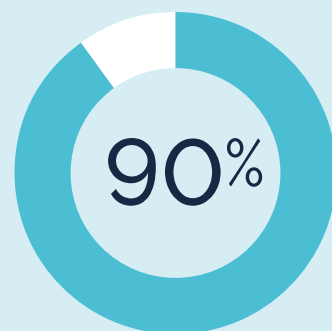
- › Students were more engaged in their learning and developed a deeper understanding of the curriculum and its relevance to the workplace.
- › Students had a better understanding of the careers available to them locally and pathways into work, raising their aspirations, which over time is known to improve education outcomes.
- › Teachers developed their subject knowledge to support their CPD.
- › Schools strengthened links with employers to support careers education, advice and guidance.

a good way of embedding careers provision into the curriculum and in a way that is sustainable, easy and has a lot of positive outcomes for staff and students.

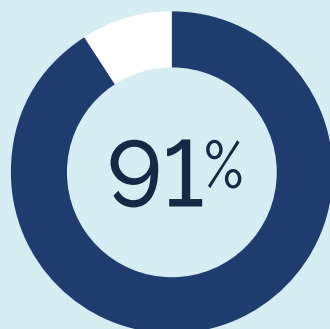
Teacher Comment



of teachers agreed they gained valuable insight into the world of work



of teachers agreed they will modify their classroom instruction to incorporate learning from the externship



of teachers agreed as a result of the experience they felt more confident offering careers advice to students



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